## **Georgia High School Association Region/Area Instructions**

## WRESTLING

Method of determining Region/Area Winners and method for breaking ties should be decided at Region/Area Meeting before the season begins.

## **Team Dual Wrestling**

Team Dual Wrestling will be a state tournament with separate competitions in all seven classifications. Four (4) teams will advance from the Region/Area to the State Team Duals Tournaments. NOTE: Teams will be seeded after Region/Area Tournaments. The State Tournament will consist of four (4) teams wrestling at the site of the #1 seed of that section of the bracket.

## **Traditional Wrestling**

Classes A through 3A Areas will be divided into Areas with consideration to geographic proximity and to the number of schools involved. The top four (4) wrestlers in each weight class from each Region/Area Tournament (classes A through 7A) will advance to the State Sectional Tournament.

Region/Area Traditional tournaments in (classes A through 7A) will be held on Friday and /or Saturday, January 29-30, 2021.

In Classes 1A through 7A, the top six (6) wrestlers in each weight class from each Sectional Tournament will advance to the State Finals Tournament.

Report of Region/Area Winners should be filed electronically on GHSA MIS (<a href="https://app.ghsa.net">https://app.ghsa.net</a>) using your access codes as soon as they are determined.

THE REGION SECRETARY/AREA COORDINATOR MUST FILE REGION/AREA TEAM DUAL WINNERS ELECTRONICALLY ON THE GHSA MIS (<a href="https://app.ghsa.net">https://app.ghsa.net</a>) WEBSITE USING YOUR ACCESS CODES WHEN THEY ARE DETERMINED.

Region/Area Traditional Tournaments are required to run the tournament on Track Wrestling. Winners will automatically go into sectional brackets. One team will advance to the GHSA team dual state championship.

See the GHSA Constitution and By-Laws and/or the Calendar of Events for the dates set for each round of the Playoffs.

Financial reports and payments are due into the GHSA Office within 10 days of the event.